

REFERENCES

- Annenberg Institute for School Reform. (1998a). New Directions (pdf file www.aisr.brown.edu/publications/pubops.html). Providence: author.
- Annenberg Institute for School Reform. (1998b). Reasons for Hope, Voices of Change (pdf file www.aisr.brown.edu/publications/pubops.html). Providence: author.
- Arnstine, D. (1995). Democracy and the Arts of Schooling. Albany, New York: State University of New York Press.
- Aschenbrener, M. (forthcoming). Reconstitution at Any Cost: When School District Policies Prevail at the Expense of Student Success. The Story of Mission High School: September 1995 - June 1997.
- Ascher, C. (1991,). The Changing Face of Racial Isolation and Desegregation in Urban Schools. Eric Digest, 91.
- Associated Press. (1983, February 23). Suburban St. Louis Districts Accept Busing Plan. San Francisco Chronicle, pp. 24.
- Barber, B. R. (1984). Strong democracy : participatory politics for a new age. Berkeley: University of California Press.
- Barber, B. R. (1988). The conquest of politics : liberal philosophy in democratic times. Princeton, N.J.: Princeton University Press.
- Barber, B. R. (1991). A mandate for liberty : requiring education-based community service. The Responsive community, 1(2), 46-55.
- Barber, B. R. (1992). An aristocracy of everyone : the politics of education and the future of America (1st ed.). New York: Ballantine Books.
- Barber, B. R. (1998a). A passion for democracy : American essays. Princeton, N.J.: Princeton University Press.
- Barber, B. R. (1998b). A place for us : how to make society civil and democracy strong (1st ed.). New York: Hill and Wang.
- BASRC. (1999a). Initiatives (Web Page fwl.org/basrc/initiatives.html): Bay Area School Reform Collaborative.
- BASRC. (1999b). What's Working (Web Page fwl.org/basrc/whats_working/index.html): Bay Area School Reform Collaborative.
- Bastian, A. (1986). Choosing equality : the case for democratic schooling. Philadelphia: Temple University Press.
- Bazeley, E. T. (1969). Homer Lane and the Little Commonwealth. New York,: Schocken Books.

- Bediner, R. (1969). The Politics of Schools: A Crisis in Self-Government. New York: Harper & Row.
- Berliner, D., & Biddle, B. (1995). The Manufactured Crisis: Myths, Frauds, and the Attack on America's Public Schools. New York: Addison-Wesley Publishing Company, Inc.
- Berman, W. A. (1983). Improving Student Performance in California: Analysis of First Year's Education Legislation (Evaluation/Feasibility ED246149). Berkeley: California Roundtable, San Francisco.
- Berman, W. A. (1988). Restructuring California Education: A Design for Public Education in the Twenty-First Century (Research/Technical ED302618). Berkeley: California Business Roundtable.
- Biegel, S. (1997). San Francisco Unified School District Desegregation . Paragraph 44 independent Review (14). Los Angeles: University of California, Los Angeles.
- Biegel, S. (1998). San Francisco Unified School District Desegregation . Paragraph 44 independent Review (15). Los Angeles: University of California, Los Angeles.
- Biegel, S. (1999). San Francisco Unified School District Desegregation . Paragraph 44 independent Review (16). Los Angeles: University of California, Los Angeles.
- Biegel, S. (2000). San Francisco Unified School District Desegregation . Paragraph 44 independent Review (17). Los Angeles: University of California, Los Angeles.
- Blum, J., & others, a. (1985). The National Experience. New York: Harcourt Brace Jovanovich.
- Bode, B. H. (1950). Democracy as a way of life. New York,: The Macmillan company.
- Bolon, C. (2000). Education Reform in Massachusetts (web page www.massparents.org/easternmass/brookline/ed_reform_bolon.htm). Brookline, Massachusetts: MassParents.
- Brown, D., McIntire, W., & Perry, C. (1996, April). Systemic Change and the Role of School Boards. Paper presented at the American Educational Research Association, New York.
- BRT. (1996). A Business Leader's Guide to Setting Academic Standards (Web Page brtable.org/pdf/80.pdf): Business Roundtable.
- BRT. (1998). Building Support for Tests that Count (Web Page brtable.org/pdf/225.pdf): Business Roundtable.
- BRT. (1999). Transforming Educational Policy: Assessing Ten Years of Progress in the States (Web Page brtable.org/pdf/326.pdf): Business Roundtable.

- BRT, T. B. R. (1995). Continuing the Commitment: Essential Components of a Successful Education System (Web Page brtable.org/pdf/130.pdf): Business Roundtable.
- BRT, T. B. R. (2001). Assessing and Addressing the "Testing Backlash": Practical advice and current public opinion research for business coalitions and standards advocates (Web Page brtable.org/pdf/525.pdf): Business Roundtable.
- California. (1983). Statutes of California and Digests of Measures. In B. Gregory, compiler (Vol. 2,): Sacramento.
- Callahan, R. (1962). Education and the Cult of Efficiency. Chicago: University of Chicago Press.
- Callahan, R. (1975). The American Board of Education 1789-1960. In P. J. Cistone (Ed.), Understanding School Boards (pp. 19-46). Lexington, Mass.: Lexington Books (D. C. Heath).
- Chandler, L. (1997). Forced Busing: A Staff Report of the Allegheny Institute for Public Policy (ED413367): Allegheny Institute for Public Policy.
- Chase, B. (1999). The New NEA: Reinventing Teacher Unions. In B. Peterson & M. Charney (Eds.), Transforming Teacher Unions: Fighting for Better Schools and Social Justice (pp. 107-110). Milwaukee: Rethinking Schools.
- Connor, K., & Melendez, M. (1994a). Education Reform Briefing Book. Volume I, First Edition. Education Reform in Review and Emerging Education Issues in California (Evaluation/Feasibility (142) ED373437). Sacramento: California State Legislature, Senate Office of Research.
- Connor, K., & Melendez, M. (1994b). Education Reform Briefing Book. Volume II, First Edition. Excerpts from Selected California Education Studies and Reports, 1983-Present (Information Analyses (070), Research/Technical (143) ED373438). Sacramento: California State Legislature, Senate Office of Research.
- Crews, C. (1996, May 2nd). untitled. Golden Gator.
- Cuban, L. (1972). Youth as a minority; an anatomy of student rights. Washington,: National Council for the Social Studies.
- Cuban, L. (1988). The managerial imperative and the practice of leadership in schools. Albany: State University of New York Press.
- Cuban, L. (1999). How scholars trumped teachers : change without reform in university curriculum, teaching, and research, 1890-1990. New York: Teachers College Press.
- Cuban, L., National Institute of Education (U.S.), & Dingle Associates. (1983). Transforming the frog into the prince : effective schools research, policy, and practice at the district level. Washington, D.C.: Dingle Associates Inc.
- Danzberger, J., Twentieth Century Fund. Task Force on School Governance, & Danforth Foundation (Saint Louis Mo.). (1992). Facing the challenge : the report

of the Twentieth Century Fund Task Force on School Governance. New York: Twentieth Century Fund Press.

Danzberger, J. P. (1994b). Governing the Nation's Schools: A Case for Restructuring Local School Boards. Phi Delta Kappan, 75(5), 367-373.

Danzberger, J. P., & Usdan, M. (1994a). Local Education Governance: Perspectives on Problems and Strategies for Change. Phi Delta Kappan, 75(5), 366.

Davis, G. (1999, October 4). Schools on the Road Back. San Francisco Chronicle, pp. op-ed.

DeLeon, R. (1997). Progressive Politics in the Left Coast City: San Francisco. In R. Browning, D. Marshall, & D. Tabb (Eds.), Racial Politics in American Cities (Second ed.,). New York: Longman.

DeLeon, R., Barbour, E., Carew, K., Aarsheim, W., & Barrón, J. M. (1995). San Francisco's Changing Demography and Social Needs: Maps and Analyses for Community Development Strategic Planning (Community Development Block Grant Assessment). San Francisco: San Francisco State University Public Research Institute.

DeLeon, R. E. (1992). Left Coast City. Lawrence: University Press of Kansas.

Dewey, J. (1944). Democracy and education: an introduction to the philosophy of education. New York,: The Macmillan Company.

Dewey, J. (1946). The public and its problems; an essay in political inquiry. Chicago,: Gateway Books.

Dewey, J. (1963). Liberalism and social action. New York,: Capricorn Books.

Dewey, J. (1989). Freedom and culture. Buffalo, N.Y.: Prometheus Books.

Dewey, J. (1998). Experience and education (60th anniversary ed.). West Lafayette, Ind.: Kappa Delta Pi.

Dewey, J. (1999). Individualism old and new. Amherst, N.Y.: Prometheus Books.

Dornan, J. (2001). Personal email communication. December 30.

Easton, D. (1965). A Framework for Political Analysis. Englewood Cliffs: Prentice Hall.

ECS. (1999a). ECS History (Web Page ecs.org/ecs/ecsweb.nsf/23e9e2e59ebf38b4872565c5007831): Education Commission of the States.

ECS. (1999b). ECS Spotlight - Members Named to 1999-2000 Committees (Web Page ecs.org/ecs/ecsweb.nsf/Web/ECS+Main+Page?OpenDocument): Education Commission of the States.

ECS. (1999c). ECS Priorities (Web Page ecs.org/ecs/ecsweb.nsf/23e9e2e59ebf38b4872565c5007831): Education Commission of the States.

- Editor. (2001, March 19). The Achievement Gap. St. Louis Post-Dispatch, pp. E6.
- EdSource (Organization). (1995). California's K-12 school finance system. Menlo Park, CA: EdSource.
- Education Trust Inc. (1999). Ticket to Nowhere. Thinking K-16, 3(2), 31.
- FCMAT. (2000). Comprehensive Fiscal Assessment of the San Francisco Unified School District. San Francisco: San Francisco Unified School District.
- Feldman, S. (1999). Whither Public Education. In B. Peterson & M. Charney (Eds.), Transforming Teacher Unions: Fighting for Better Schools and Social Justice (pp. 111-114). Milwaukee: Rethinking Schools.
- Fraga, L. R., Erlichson, B. A., & Lee, S. (1998). Consensus Building and School Reform: The Role of the Courts in San Francisco. In C. Stone (Ed.), Changing Urban Education (pp. 66-92). Lawrence: University of Kansas Press.
- Franck, M. (2001, March 6). City Schools Get Generally Good Grades But Test Scores Lag . . . St. Louis Post-Dispatch, pp. B1.
- Gelberg, L. (1997). The "Business" of Reforming American Schools. Albany: State University of New York Press.
- Giroux, H. A., & McLaren, P. (1989). Critical pedagogy, the state, and cultural struggle. Albany: State University of New York Press.
- Gitlin, T. (1995). The Twilight of Common Dreams: Why American is Wracked by Culture Wars. New York: Henry Holt and Company.
- Gittell, M. (1979). Institutionalizing Community Participation in Education. In C. Grant (Ed.), Community Participation in Education (pp. 46-66). Boston: Allyn and Bacon, Inc.
- Goldstein, J., Kelleman, M., & Koski, W. (1998, April 13-17). Reconstitution in Theory and Practice: The Experience of San Francisco. Paper presented at the American Education Research Association, San Diego.
- Goodman, P. (1960). Growing up absurd: problems of youth in the organized system. New York,: Random House.
- Goodman, P. (1966). Compulsory mis-education, and The community of scholars. New York,: Vintage Books.
- Goodman, P., & Stoehr, T. (1977). Drawing the line : the political essays of Paul Goodman (1st ed.). New York: Free Life Editions.
- Grant, C. (1979). A Proposal to Minimize the Practical Constraint of Community Participation in Education. In C. Grant (Ed.), Community Participation in Education (pp. 116-133). Boston: Allyn and Bacon, Inc.
- Grant, J. (Ed.). (1968). Black Protest. New York: Fawcett Premier.
- Gray, D., & Carroll, C. (1998, February 8). The Desegregation Debate. St. Louis Post-Dispatch, pp. B1.

- Greenberg, P. (1969). The Devil Has Slippery Shoes: A Biased Biography of the Child Development Group of Mississippi. London: Collier-Macmillan Limited.
- Greer, C. (1972). The great school legend: a revisionist interpretation of American public education. New York,: Basic Books.
- Gutmann, A. (1987). Democratic education. Princeton, N.J.: Princeton University Press.
- Gutmann, A., & Thompson, D. F. (1996). Democracy and disagreement. Cambridge, Mass.: Belknap Press of Harvard University Press.
- Hatton, B. (1979). Community Control in Retrospect. In C. Grant (Ed.), Community Participation in Education (pp. 2-21). Boston: Allyn and Bacon, Inc.
- Havighurst, R. (1979). Local Community Participation in Educational Policy Making and School Administration. In C. Grant (Ed.), Community Participation in Education (pp. 22-45). Boston: Allyn and Bacon, Inc.
- Hayes, E. C. (1971). Power structure and urban policy: who rules in Oakland? New York,: McGraw-Hill.
- Hays, S. P. (1983). The Politics of Reform in Municipal Government in the Progressive Era. In L. Dinnerstein & K. T. Jackson (Eds.), American Vistas (4th ed., Vol. 2, pp. 102-129). New York: Oxford University Press.
- Hill, P., Wise, A., & Shapiro, L. (1989). Educational Progress: Cities Mobilize to Improve Their Schools. Santa Monica, California: Rand.
- Hofstadter, R. (1973). The American political tradition and the men who made it. New York,: Knopf.
- Hutchins, R. M. (1953). The conflict in education in a democratic society. New York,: Harper.
- Hutchins, R. M. (1954). Great books, the foundation of a liberal education. New York,: Simon and Schuster.
- IEL. (1998). Together We Can (Web Page (viewed December 8, 1999) togetherwecan.org/): Institute for Educational Leadership, Inc.
- IEL. (1999a). School Board Effectiveness Program (Web Page iel.org/programs/sboard.html): Institute for Educational Leadership, Inc.
- IEL. (1999b). Superintendents Prepared (Web Page (viewed December 8, 1999) iel.org/programs/supts.html): Institute for Educational Leadership, Inc.
- IEL. (1999c). IEL's EPFP at a Glance (Web Page (viewed December 8, 1999) iel.org/programs/epfp.html): Institute for Educational Leadership, Inc.
- IEL. (1999d). EPFP Activities (Web Page (viewed December 8, 1999) iel.org/epfp/activ.html): Institute for Educational Leadership, Inc.
- IEL. (1999e). Hand in Hand: Parents, Schools & Communities United for Kids (Web Page (viewed December 8, 1999) iel.org/programs/hand.html): Institute for Educational Leadership, Inc.

- IEL. (1999f). Together We Can: A Guide for Crafting a Profamily System of Education and Human Services (Web Page (viewed December 8, 1999) eric-web.tc.columbia.edu/families/TWC/profsch.html). Washington, D.C.: ERIC Clearinghouse on Urban Education.
- IEL. (1999g). Engaging Americans in Education Reform (Web Page (viewed December 8, 1999) iel.org/programs/eng1.html): Institute for Educational Leadership, Inc.
- IEL. (1999h). Manufacturing Industries Career Alliance (Web Page (viewed December 8, 1999) iel.org/manuf.html): Institute for Educational Leadership, Inc.
- IEL. (1999i). IEL Grants and Contributors (Web Page (viewed December 8, 1999) iel.org/about/grants.html): Institute for Educational Leadership, Inc.
- Issel, W. (1973). Modernization in Philadelphia School Reform. In M. B. Katz (Ed.), Education in American history: readings on the social issues (pp. 181-197). New York,: Praeger.
- Johnson, B. L. (1988). Sacrificing Liberty for Equality: the Erosion of Local Control in American Education (Occasional Paper ED356531). Louisiana: LEAD.
- Kahlenberg, R. (1999). Economic School Desegregation (www.edweek.org/ew/vol-18/29kahlen.h18): Education Week.
- Katz, M. (1973). The "New Departure" in Quincy, 1873-81: The Nature of Nineteenth-Century Educational Reform. In M. B. Katz (Ed.), Education in American history: readings on the social issues (pp. 68-84t). New York,: Praeger.
- Katz, M. B. (1971). School reform: past and present. Boston,: Little Brown.
- Katz, M. B. (1975). Class, bureaucracy, and schools : the illusion of educational change in America (Expanded ed.). New York: Praeger.
- Katz, M. B. (1987). Reconstructing American education. Cambridge, Mass.: Harvard University Press.
- Katz, M. B. (1990). The undeserving poor : from the war on poverty to the war on welfare (1st ed.). New York: Pantheon Books.
- Katz, M. B. (1997). Improving poor people : the welfare state, the "underclass," and urban schools as history (1st pbk. printing. ed.). Princeton, N.J.: Princeton University Press.
- Kirp, D. (1976). Race, Politics and the Courts: San Francisco Desegregation. Harvard Educational Review, 46, 572-611.
- Kirp, D. (1979). Race, Schooling and Interest Politics: The Oakland Story. School Review, 87(4), 355-397.
- Kirst, M. (1994). A Changing Context Means School Board Reform. Phi Delta Kappan, 75(5), 378-381.
- Kirst, M. (2000). Bridging Education Research and Education Policymaking. Oxford Review of Education, 26(3~4).

- Kirst, M., & Mazzeo, C. (1996, April). The Rise, Fall and Rise of State Assessment in California, 1993-6. Paper presented at the American Educational Research Association, New York.
- Kozol, J. (1986). The Night is Dark and I Am Far from Home: A Political Indictment of the U.S. Public School System. New York: The Continuum Publishing Corporation.
- Kronley, R. (2000). Southern Synergy (pdf file <http://www.columbiagroup.org/pdfs/all.pdf>): The Columbia Group.
- Kunnen, J. (1996, April 29). The End of Integration. Time Magazine, 147.
- LaFeber, W. (1985). America, Russia and the Cold War, 1945-84. New York: Alfred A. Knopf.
- Lane Homer, T. (1969). Talks to parents and teachers. New York,: Schocken Books.
- Levering, R., Katz, M., & Moskowitz, M. (1990). Everybody's business : a field guide to the 400 leading companies in America (1st ed.). New York: Doubleday/Currency.
- Logan, J. R., & Molotch, H. L. (1987). Urban fortunes : the political economy of place. Berkeley, CA: University of California Press.
- Lowham, J. (1995). Evolution of Intentions: Two School Districts in a Sparsely Populated Mid-Western State. In D. S. G. Carter & M. H. O'Neill (Eds.), Case Studies in Educational Change: An International Perspective (pp. 100-134). Washington, D.C.: Falmer Press.
- LRDC. (2000a). About US (web page www.lrdc.pitt.edu/about.htm): Learning Research and Development Corporation.
- LRDC. (2000b). AFT Honors Two LRDCers (web page www.lrdc.pitt.edu/award_details.htm#mm-aeri): Learning Research and Development Corporation.
- Lutz, F. W. (1975). Local School Boards as Sociocultural Systems. In P. J. Cistone (Ed.), Understanding School Boards (pp. 63-76). Lexington, Mass.: Lexington Books (D. C. Heath).
- MacNamara, M. (2001, September). The Lesson of Bill Rojas. San Francisco, 48, 57-70.
- Maier, C. (1989). American Survey. Economist, UK edition(August 26 [electronic copy]), 33.
- Makarenko, A. S. (1973). The road to life; an epic in education. New York,: Oriole Editions.
- Mann, D. (1975). School Boards and Power in Local Communities. In P. J. Cistone (Ed.), Understanding School Boards (pp. 161-170). Lexington, Mass.: Lexington Books (D. C. Heath).

Marquand, B. (1998, October 12). As Approval Nears, Science Standards Still Draw Flak. Sacramento Business Journal.

MassINC. (1997). Are Schools Improving? (web page transcript massinc.org/events/forum_education97.html): Massachusetts Institute for A New Commonwealth.

MassINC. (2000a). MassINC's Mission (web page www.massinc.org/mission/index.html): Massachusetts Institute for a New Commonwealth.

MassINC. (2000b). Sponsors (web page <http://www.massinc.org/about/sponsors.html>): Massachusetts Institute for a New Commonwealth.

MassINC. (2000c). Initiatives (web page <http://www.massinc.org/mission/initiatives.html#LifelongLearning>): Massachusetts Institute for a New Commonwealth.

Mattel. (1999a). Hand In Hand TIPS Brochure: Tips for parents, Families and Teachers (Web Page handinhand.org/tips.html): Institute for Educational Leadership, Inc.

Mattel. (1999b). What's Working (Web Page handinhand.org/whatsworking.html): Institute for Educational Leadership, Inc.

McAdams, D. (2000). Fighting to Save our Urban Schools . . . and Winning! Lessons from Houston. New York: Teachers College Press.

McCarthy, L. (1998, December). Business cranks up volume on public education. San Francisco Business Times [bCentral.com].

McNeil, L. (2000). Contradictions of School Reform: Educational Costs of Standardized Testing. New York: Routledge.

Meier, D., & and others. (2000). Will Standards Save Public Education? Boston: Beacon Press.

Merchant, C. (1990). The Death of Nature: Women, Ecology and the Scientific Revolution. San Francisco: HarperSanFrancisco.

Mickelson, R. A. (2000). Corporations and Classrooms: A critical Examination of the Business Agenda for Urban School Reform. In K. McClafferty, C. A. Torres, & T. R. Mitchell (Eds.), The Challenges of Urban Education: Sociological Perspectives for the Next Century (pp. 127-174). Albany: State University of New York.

Miller, V., & Hallacy, J. (1992, February). Teen's Tragic Death Will not Be Forgotten. New Mission News.

Minar, D. W. (1966). The Community Basis of Conflict in School System Politics. American Sociological Review, 31(6), 822-835.

Missouri State Legislature. (1998). SB 781 (www.senate.state.mo.us/98info/billtext/tat/sb781.htm).

- Morison, S. E., Commanger, H. S., & Leuchtenburg, W. (1983). A Concise History of the American Republic. New York: Oxford University Press.
- Neill, A. S. (1960). Summerhill: a radical approach to child rearing. New York,: Hart Pub. Co.
- Neubert, S. (1995). Texas Educational Reform. In D. S. G. Carter & M. H. O'Neill (Eds.), Case Studies in Educational Change: An International Perspective (pp. 43-61). Washington, D.C.: Falmer Press.
- Noguera, P. (1996). Confronting the Urban in Urban School Reform. Urban Review, 28(1), 1-19.
- Ogbu, J. (1995). Cultural Problems in Minority Education: Their Interpretations and Consequences -- Part Two: Case Studies. The Urban Review, 24(4), 271-297.
- Orfield, G., chair. (1992). Desegregation and Educational Change in San Francisco: Findings and Recommendations on Consent Decree Implementation (Research): U.S. District Court, San Francisco, California.
- Orfield, G., Arenson, J., Jackson, T., Bohrer, C., Gavin, D., & Kajejs, E. (1998). Summary of "City-Suburban Desegregation: Parent and Student Perspectives in Metropolitan Boston," a Report by the Harvard Civil Rights Project. Equity and Excellence in Education, 31(3), 5-12.
- Orfield, G., & June, J. T. Y. (1999). The Resegregation in American Schools . Cambridge: Civil Rights Project at Harvard University.
- Orrick, W. (1983). SF NAACP, et al., Plaintiffs, v. SF Unified School District, et al., Defendants (Opinion and Order Civ. No. C-78-1445 WHO. 576 F. Supp.34). San Francisco: United States District Court ND California.
- Orrick, W. (1999). Brian Ho et al., Plaintiffs, v. SF Unified School District, et al., Defendants (Opinion and Order Civ. No. C-78-1445 WHO, No. C-94-2418 WHO). San Francisco: United States District Court ND California.
- Paige, J. (1975). Agrarian Revolution: Social Movements and Export Agriculture. New York: The Free Press.
- Pateman, C. (1970). Participation and Democratic Theory. New York: Cambridge University Press.
- Pateman, C. (1989). The disorder of women : democracy, feminism and political theory. Cambridge: Polity.
- Pateman, C., & Shanley, M. L. (1991). Feminist interpretations and political theory. Cambridge, UK: Polity Press in association with Basil Blackwell Oxford UK.
- Perlstein, D. (1999). If Not Now, When? In B. Peterson & M. Charney (Eds.), Transforming Teacher Unions: Fighting for Better Schools and Social Justice (pp. 86-92). Milwaukee: Rethinking Schools.
- Plank, D. N., & Peterson, P. E. (1988). Does Urban Reform Imply Class Conflict? The Case of Atlanta's Schools. In B. E. McClellan & W. J. Reese (Eds.), The

Social History of American Education (pp. 209-232). Chicago: University of Illinois Press.

Popham, W. j. (2001). The Truth About Testing: An Educator's Call to Action. Alexandria, Virginia: Association for Supervision and Curricular Development.

Popkewitz, T. (1979). Schools and the Symbolic Uses of Community Participation. In C. Grant (Ed.), Community Participation in Education (pp. 202-223). Boston: Allyn and Bacon, Inc.

Popkewitz, T. (1991). Educational Reform as a Discourse of Social Organization and Regulation: The proposals for the 1980's, A Political Sociology of Educational Reform: Power/knowledge in teaching, teacher education and research (pp. 136-155). New York: Teachers College Press.

Portz, J., Stein, L., & Jones, R. R. (1999). City schools and city politics : institutions and leadership in Pittsburgh, Boston, and St. Louis. Lawrence: University Press of Kansas.

PSF. (1996). Things That Matter (review) (www.ncforum.org/publications (viewed December 30, 2000)). Raleigh, NC: Public School Forum of North Carolina.

PSF. (2000). web page (www.ncforum.org): Public School Forum of North Carolina.

Public Agenda. (1999). The Perspectives in Brief (Web Page publicagenda.org/issues/debate_detail2.cfm?issue_type=): Public Agenda.

Ragin, C. (1987). The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies. Berkeley: University of California Press.

Rebore, R. (1984). A Handbook for School Board Members. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.

Rebore, R. (1997, March). Unitary Status: What does it mean in the St. Louis Desegregation Case. Paper presented at the American Educational Research Association, Chicago.

RIAC (Rewards and Interventions Advisory Committee). (1998). Steering By Results: A High-Stakes Rewards and Interventions Program for California Schools and Students . Sacramento: California Department of Education.

Roach, R. (1997). Bill Hauck: The Business Roundtable's Man at the Capitol. Cal-Tax Digest, May(www.caltax.org/MEMBER/digest/may97/MAY97-7.HTML, viewed 2/20/02).

Rojas, W. (1996). Reconstitution, Reculturing, and Reform: Adding Options for Urban Education. Unpublished Ph. D., Teachers College, Columbia University, New York.

Rojas, W. (1999). The Benefits of he San Francisco Unified School District Consent Decree . San Francisco: San Francisco Unified School District.

- Rosenthal, A. (1969). Governing education: a reader on politics, power, and public school policy ([1st] ed.). Garden City, N.Y.,: Anchor Books.
- Rousseau, J. J. (1979). Emile (Allan Bloom, Trans.): Basic Books.
- Ruiz-de-Velasco, J. (1998, September 3-6). The Politics of Education in Court-Ordered School Districts: A Case Study. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Rust, E. (1999). No Turning Back: A Progress Report on the Business Roundtable (Web Page brtable.org/pdf/312.pdf): Business Roundtable.
- Safran, D. (1979). Preparing Teachers for Parent Involvement. In C. Grant (Ed.), Community Participation in Education (pp. 94-115). Boston: Allyn and Bacon, Inc.
- Sandalow, M. (2001, April 19). Tech-savvy Bay Area ranks No. 1 in new economy. San Francisco Chronicle, pp. A5.
- Sandel, M. J. (1996). Democracy's discontent : America in search of a public philosophy. Cambridge, Mass.: Belknap Press of Harvard University Press.
- Sandel, M. J. (1998). Liberalism and the limits of justice (2nd ed.). Cambridge, UK ; New York: Cambridge Universtiy Press.
- Sassen, S. (1998). Globalization and its Discontents. New York: The New Press.
- Selden, D. (1979). The Future of Community Participation in Educational Policy Making. In C. Grant (Ed.), Community Participation in Education (pp. 66-77). Boston: Allyn and Bacon, Inc.
- Sewell, W. (1990). Collective Violence and Collective Loyalties in France: Why the French Revolution Made a Difference. Politics and Society, 18, 527-552.
- Shannon, T. (1994). The Changing Local Community School Board. Phi Delta Kappan, 75(5), 387-390.
- Shapiro, S. (1990). Between Capitalism and Democracy. New York: Bergin and Garvey Publishers.
- Shields, J. J., & Greer, C. (1974). Foundations of education: dissenting views. New York,: Wiley.
- Shirley, D. (1997). Community Organizing for Urban School Reform. Austin, Texas: University of Texas.
- Simon, M. (1999). Resisting Resistance to Change. In B. Peterson & M. Charney (Eds.), Transforming Teacher Unions: Fighting for Better Schools and Social Justice (pp. 66-67). Milwaukee: Rethinking Schools.
- Sonstelie, J., Brunner, E., & Ardon, K. (2000). For Better or For Worse? School Finance Reform in California . San Francisco: Public Policy Institute of California.
- Spring, J. (1986). The American School: 1642-1985. New York: Longman.

- Spring, J. (1998a). Education and the Rise of the Global Economy. Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.
- Spring, J. (1998b). Conflicts of Interest. New York: McGraw Hill.
- Steffy, B. E., & English, F. W. (1995). Radical Legislated School Reform in the United States: An Examination of Chicago and Kentucky. In D. S. G. Carter & M. H. O'Neill (Eds.), Case Studies in Educational Change: An International Perspective (pp. 28-42). Washington, D.C.: Falmer Press.
- Steinberg, J. (1999, December 3). Academic Standards Eased As a Fear of Failure Spreads. New York Times, pp. A1, A25.
- Steinberg, J. (2001, August 29). Redefining Diversity. New York Times, pp. A1, A14.
- Steinbruner, M. (1999, September 29). Parents, Leadership Disagree Over How to Fix Nation's Schools. San Francisco Chronicle, pp. op-ed.
- Stinchcombe, A. L. (1978). What Theory in History Should Be and do, Theoretical Methods in Social History (pp. 1-25). New York: Academic Press.
- Tabscott, R. (1999, June 22). Desegregation's Future Could Include Resegregation. St. Louis Post-Dispatch, pp. B13.
- TCFTF. (1992). Facing the Challenge: The Report of the Twentieth Century Fund Task Force on School Governance. New York: Danforth Foundation.
- TF. (2000). Program (web page teacher_fellows.org/program.htm): NC Teachers Fellows.
- Thompson, J. D. (1967). Organizations in action; social science bases of administrative theory. New York,: McGraw-Hill.
- Thomson, S. (1998, July 5). Desegregation Bill Mandates Many Changes in City Schools. St. Louis Post-Dispatch, pp. B4.
- Tikunoff, W., & Ward, B. (1994). Forward. In G. Griffin (Ed.), Teachers, Students, and Language: Multiple Language Settings : Southwest Regional Laboratory.
- Timar, T., Tyack, D. B., & Education Commission of the States. (1999). The invisible hand of ideology : perspectives from the history of school governance. Denver, Colo.: Education Commission of the States.
- Tucker, C. (2001, August 30). Ruling on University got it Wrong. San Francisco Chronicle, pp. A23.
- Tyack, D. (1967). Turning Points in American Educational History. Waltham, Mass.: Blaisdell Publishing Company.
- Tyack, D. (1973). Bureaucracy and the Common School: The Example of Portland, Oregon. In M. B. Katz (Ed.), Education in American history: readings on the social issues (pp. 164-180). New York,: Praeger.

- Tyack, D. B. (1974). The One Best System : A History of American Urban Education. Cambridge, Mass.: Harvard University Press.
- Tyack, D. B., & Cuban, L. (1995). Tinkering toward utopia : a century of public school reform. Cambridge, Mass.: Harvard University Press.
- Tyack, D. B., & Hansot, E. (1982). Managers of virtue : public school leadership in America, 1820-1980. New York: Basic Books.
- UCSB. (1998). Lauire Olsen (Web Page imrnet.ucsb.edu/confs/olsen_bio.htm).
- University Times. (2000). Lesgold Named Dean of Education (web page www.pitt.edu/utimes/issue/000525/01.html). Pittsburgh: University of Pittsburgh.
- Uno, E. (1979). Community Participation in Education: A Minority Viewpoint. In C. Grant (Ed.), Community Participation in Education (pp. 162-175). Boston: Allyn and Bacon, Inc.
- Usdan, M. (1994). The Relationships between School Boards and General Purpose Government. Phi Delta Kappan, 75(5), 374-377.
- Walton, J. (1992). Western Times and Water Wars. Berkeley: University of California Press.
- Walton, J., & Ragin, C. (1990). Global and National Sources of Political Protest: Third World Responses to the Debt Crisis. American Sociological Review, 55(December), 876-890.
- Warren, P. (1999). K-12 Master Plan: Starting the Process (Report-Evaluative ED438590). Sacramento: California State Legislative Analyst's Office.
- Weiler, J. (1998, April). Recent Changes in School Desegregation. eric-web.tc.columbia.edu/digest/dig133.html, April.
- Welter, R. (1962). Popular education and democratic thought in America. New York,: Columbia University Press.
- WestEd, Guth, G., Joltzman, D., Schneider, S., Carlos, L., Smith, J., Hayward, G., & Calvo, N. (1999). Evaluation of California's Standards-Based Accountability System (evaluation Final). Menlo Park and Davis: WestEd Management Analysis and Planning, Inc.
- White, P. (1983). Beyond domination : an essay in the political philosophy of education. London ; Boston: Routledge & Kegan Paul.
- White, P. (1996). Civic virtues and public schooling : educating citizens for a democratic society. New York: Teachers College Press.
- Wiles, D. (1975). Community Control, Decentralization and School Consolidation: The Impact on the School Board. In P. J. Cistone (Ed.), Understanding School Boards (pp. 219-234). Lexington, Mass.: Lexington Books (D. C. Heath).
- Wilgoren, J. (1999, December 3). Credit Given to Failed Education Goals. New York Times, pp. A25.

- Willie, C. V. (1997). What We Learned about Urban Education Planning and Governance from the Boston School Desegregation Experience. Equity and Excellence, 30(3), 13-20.
- Willie, C. V. (1998). Memorandum to the Boston, Massachusetts, School Committee. Equity and Excellence, 31(3), 13-16.
- Wirt, F. (1974). Power in the City: Decision Making in San Francisco. Berkeley: University of California, Berkeley Press.
- Wirt, F., & Kirst, M. (1982). Schools in Conflict. Berkeley: McCutcheon Publication Group.
- Wirt, F. M. (1975). Social Diversity and School Board Responsiveness. In P. J. Cistone (Ed.), Understanding School Boards (pp. 189-212). Lexington, Mass.: Lexington Books (D. C. Heath).
- Womack, J., Jones, D., & Roos, D. (1990). The Machine that Changed the World. New York: HarperCollins.
- Woodward, C. V. (1974). The Strange Career of Jim Crow. New York: Oxford University Press.
- Wringe, C. (1984). Democracy, Schooling, and Political Education. London: George Allen & Unwin.
- Yu, C., & Taylor, W. (1997). Difficult Choices: Do Magnet Schools Serve Children in Need? Report of the Citizen's Committee on Civil Rights (Evaluative ED 407 475). Nashville: Nashville Institute for Public Policy Studies, Vanderbilt University; Spencer Foundation; Pew Charitable Trusts.
- Zerchykov, R. (1984). School Boards and the Communities they Represent: An Inventory of the Research (NIE Grant 80-0171). Boston: Institute for Responsive Education.
- Ziegler, L. H. (1975). School Board Research: The Problems and the Prospects. In P. J. Cistone (Ed.), Understanding School Boards (pp. 1-16). Lexington, Mass.: Lexington Books (D. C. Heath).
- Ziegler, L. H., Jennings, M. K., & Peak, G. W. (1974). Governing American Schools: Political Interactions in Local School Districts. North Scituate, Mass.: Duxbury Press.