Kathy Emery, PhD

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EDUCATION

2002 PhD (Education), University of California Davis

1985 MALS (Interdisciplinary Liberal Studies), New School for Social Research

1977 BA (History), Mt. Holyoke College

TRAINING

2006 Highlander Research and Education Center, New Market, Tennessee

2005 PICO National Leadership Training, Ponchatula, Louisiana

AFFILIATIONS

2009-2011, Neighborhoods Vision Project, Board of Advisors

2006-10, Western Edition/Harlem West, columnist

2000-7, Teachers 4 Social Justice, volunteer

2000-7, SF Organizing Project, volunteer and Board Member

EMPLOYMENT

2007 - Present, Adjunct Lecturer, Political Science, San Francisco State University

<u>Courses:</u> Comparative Social Movements (424); Introduction to U.S. Politics (200); Introduction to Political Theory (275); Understanding Politics (100); Critical Social Thought (300); Political Movements: Lessons from Freedom Summer (357); Women, Citizenship and Politics (130)

2010 - Consultant, Mission High School, SFUSD

2005 - 2010 Co-founder and Executive Director, SF Freedom School

1995 - 1996, Assistant Manager/Trainer, CAS Systems, Inc., SF, CA, High Tech Business-to-Business sales lead generation company

1994 - 1995, Instructor, Patten College, Oakland, CA, Part time American history instructor

1994 - 1995, Teacher, Renaissance Parents for Success, SF, CA. General studies teacher for a SFUSD County Community School

1977 - 1993, Independent High School History Teacher, Advisor and Coach (Groton, Rye Country Day, Calhoun, Packer Collegiate Institute)

PUBLICATIONS

2013, "All Real Education is Political: History, Racism, and Progressive Pedagogy," in *Critical Consciousness in Curriculural Research*, edited by Lisa William-White, Dana Muccular, Gary Muccular, and Ayanna F. Brown (Peter Lang, New York)

2008, co-author with Linda Reid Gold and Sylvia Braselmann, *Lessons from Freedom Summer:*Ordinary people build extraordinary movements, (Common Courage Press), foreword by Howard Zinn

2008, co-author with Dr. Suzy Thomas, "Collaboration Strategies to Enhance the Relationships between School Counselors and the School Community," in *Empowering the 21st Century School Counselor*, edited by Jackie M. Allen, Ed.D., (Counselling Outfitters)

2007, co-author with Eric Mar, "Democratizing the Public School System" in *Race, Poverty and the Environment* (Urban Habitat, Oakland, Fall)

2007, "The Lessons of Freedom Summer" in *Race, Poverty and the Environment* (Urban Habitat, Oakland, Fall)

PUBLICATIONS (continued)

- 2007 "Corporate Control of Educational Goals: A Historical Perspective," article for special edition of *Teachers Educational Quarterly*, (March)
- 2006, Review of *Legacy of a Freedom School* by Sandra Adickes, Palgrave McMillan, *in Teachers College Record*, Date Published: March 21, 2006, http://www.tcrecord.org ID Number: 12347, Date Accessed: 5/2/2006 11:55:12 AM
- 2004, www.EducationandDemocracy.org, website containing the original and complete *Freedom School Curriculum* of the 1964 Mississippi Freedom Schools.
- 2004, co-author with Susan Ohanian, *Why Is Corporate American Bashing Our Public Schools?* Heinemann, Portsmouth: N.H. (July)
- 2004, Review of *Taking It Personally: Racism in the Classroom from Kindergarten to College* by Ann Berlak and Sekani Moyenda, Temple University Press, in *Educational Studies*, Vol. 35, No. 3 (June)
- 1996, Teaching Materials and introduction for Howard Zinn's *People's History of the United States* (Teaching Edition), New Press

CONFERENCES, PRESENTATIONS, FORUMS AND WORKSHOPS

Guest Lecture, Teaching Social Justice, St. Mary's College, Moraga, CA, April 2.

Workshop, Freedom Summer, sponsored by Facing History, Lick Wilmerding High School, SF, CA, January 16.

2012

Workshop, Teaching Social Justice, California Council of Teachers of English Annual Conference, Asilomar, CA, September 28-30.

<u>Guest Lecture</u>, *History and Purpose of High-Stakes Testing*, St. Mary's College, Moraga, CA, March 25 <u>Workshop</u>, *Freedom Riders*, sponsored by Facing History, Everett Middle School, SF CA, January 26. <u>Workshop</u>, *Lessons from the Civil Rights Movement*, East Bay Saturday Dialogues, Oakland CA, January 21.

<u>Panelist</u>, following the California premier of PBS' "Daisy Bates: First Lady of Little Rock," SFPL Korett Auditorium, January 17.

2011

Workshop, California Council of Teachers of English Annual Conference, *Education and Social Justice*, Asilomar, CA, September 23-25.

<u>Guest Lecture</u>, *History and Purpose of High-Stakes Testing*, St. Mary's College, Moraga, CA, March 24. Workshop, *No Rights to Full Rights*, Gateway High School, SF CA, January 4-10.

2010

<u>Panelist.</u> University of San Francisco, *Social Movements Workshop and Discussion*, December 2. <u>Workshop.</u> California Council of Teachers of English Annual Conference, *Education and Social Justice*, Asilomar, CA, September 24-26.

Organizer, Community Organizing versus Service, Six hour workshop (over 3 days) by Mike Miller at University of California, Berkeley, February 1, 22 and March 8.

<u>Process Observer.</u> Professional Development Retreat for Sanchez Elementary School (SFUSD) at the Marin Headlands, January 29.

Workshop, *The Relationship between Blacks and Whites in U.S. Labor Union History*, Western Workers Labor Heritage Festival, Burlingame, CA, January 17.

2009

Workshop, Using Civil Rights History as a Lens through which to Develop Social Justice Curricula, Sanchez Elementary School, SFUSD, November 3.

<u>Presentation</u>, The Relevance of Civil Rights History to Moving School Cultures from Discourse I to Discourse II, Independence High School, SF, August 25.

<u>Presentation</u>, The Relevance of Civil Rights History to Moving School Cultures from Discourse I to Discourse II, Mission High School, SF, August 18.

CONFERENCES, PRESENTATIONS, FORUMS AND WORKSHOPS (cont)

2009 (continued)

<u>Presentation</u>, The Relevance of Civil Rights History to Moving School Cultures from Discourse I to Discourse II, New Traditions Elementary School, SF, August 19.

<u>Presentation</u> at SFUSD Administrative Retreat, *The Relevance of Civil Rights History to Moving School Cultures from Discourse I to Discourse II*, August 6.

Workshop, Oscar Grant, the Nashville Movement and the Montgomery Bus Boycott Intercession at Kipp King Charter High School, San Lorenzo, CA, April 6.

<u>Guest Lecture</u>, *History and Purpose of High-Stakes Testing*, St. Mary's College, Moraga, CA, March 22. <u>Workshop</u>, *Why and How to Start a Freedom School*, 15th Annual Multicultural Education Conference, Sacramento State University, CA, February 21.

2008

<u>Moderator and Organizer</u>, Film (*This is Not a Tour*) and panel discussion, Koret Auditorium, SF Public Library (main branch), November 9.

Workshop, California Council of Teachers of English annual conference, *Using Literature and the Arts to teach Civil Rights History*, Asilomar, CA, September 26-28.

Guest Lecture, Sacramento State University, *The Relevance of Freedom Schools (past and present) to Afro-centric and Progressive Pedagogy*, September 17 & 20.

Guest Lecture, SF State University, History and Purpose of High-Stakes Testing, September 10.

Guest Lecture, ACLU education youth tour, What is Progressive Education?, Oakland, August 5.

Guest Lecture, History and Purpose of High-Stakes Testing, New College of California, SF, April 30.

Panelist, "Identity Day" Why did I become an activist?, Live Oak School, SF, April 29

Workshops, When is a Survey Subversive? Intercession at Kipp King Charter High School, San Lorenzo, CA, April 15-16.

<u>Presentation</u>, *Freedom Schools, past and present*, 14th Annual Multicultural Education Conference, Sacramento State University, CA, April 12.

<u>Keynote Speaker</u>, *History and Purpose of High-Stakes Testing*, Annual Conference of the Curriculum Study Commission (Central California Council of Teachers of English), Asilomar, CA, April 4-6.

Guest Lecture, Real World Obstacles to Teaching Critical Thinking, University of San Francisco, April 7.

<u>Guest Lecture</u>, *History and Purpose of High-Stakes Testing*, St. Mary's College, Moraga, CA, March 25. <u>Moderator and Organizer</u>, "Why Vote?" A multi-media community forum at San Francisco State University, January 31.

2007

Guest Lecture, History and Purpose of High-Stakes Testing, San Francisco State University, December 5 Workshop, History of the Resistance to Racism against African Americans, Untraining White Racism, Oakland, October 6

Panelist, California Council of Teacher Educators Annual Conference, March 30-31

Panelist, 7th Annual Cesar Chavez Conference, Fresno State, March 24

Workshop, 13th Annual Multicultural Conference, CSU at Sacramento, March 17

Workshop, Alice Griffith Housing Project's Opportunity Center, SF, February 24

Guest Speaker, Peace and Freedom Party, Alameda, February 21

Guest Lecture, San Francisco State University, February 13

Interviewed, on KPFA's Education Today, January 26

2006

Guest Lecture, San Francisco State University, December 11

Panelist, OEA sponsored Crisis in Education Conference, Oakland, CA, December 9

Guest Lecture, California State University, Sacramento, November 29

Guest Lecture, University of the Pacific, Stockton, CA, November 7

Workshops for Chicago Freedom School Project, Chicago, IL, June 16 and 17

Public Lecture, Roosevelt University, Chicago IL, Education and Social Protest: What Mississippi Can Teach Us Today, June 15

Panelist, New College of California, SF, May 30

Guest Lecture, San Francisco State University, April 26

Guest Lecture, St. Mary's College, Moraga, CA, March 14

Guest Lecture, San Francisco State University, February 16

<u>Panelist</u>, following California premiere of *Grantio de Arena*, Brava Theater sponsored by CounterCorp, February 8

Workshop, SF Freedom Schools: How Do Social Movements Happen?, North Coast Education Summit, Humboldt State University, February 5

CONFERENCES, PRESENTATIONS, FORUMS AND WORKSHOPS (conf)

2005

Guest Lecture, UC Berkeley, November 29

Guest Lecture, San Francisco State University, November 9

Guest Lecture, Qualitative Research Techniques, Touro University, Vallejo, October 18, 25

Workshop presentation at Teachers 4 Social Justice Conference in San Francisco, Living with High Stakes Testing while Working to End It, October 15

Guest Lecture to UC Davis credential class, July 27

<u>Panel</u> participant at Education Not Incarceration pre-NEA conference, *Coalition Building Against High- Stakes Testing,* June 30

Guest Speaker at San Francisco State University, February 15

Interviewed by Kris Welch on KPFA's Living Room, 12-1PM, Berkeley CA,

January 27 (http://www.kpfa.org/archives/archives.php?id=17)

<u>Panel presentation</u> San Francisco State University faculty retreat, Asilomar, CA, No Child Left Behind: A Presentation to Probe Critical Issues Related to "NCLB", January 26,

<u>Keynote Speaker</u> at 6th Annual Forum on the State of Guidance and Counseling in San Diego County School Districts sponsored by the University of San Diego School of Education, *The Origins and Purpose of High-Stakes Testing,* December 10

2004

<u>Panelist, Community Forum sponsored by the Richmond Teachers Federation and March4Education, Richmond, CA, December 8, Historical Background to NCLB and State High-Stakes Testing Legislation</u>

<u>Workshop</u> presentation at Coalition for Essential Schools' Annual Fall Forum, San Francisco, November 11-13, Lessons from Freedom Summer: What the Original Freedom Schools can teach us today about making school real and important to our students.

<u>Workshop</u> presentation at the United Educators of San Francisco Conference, October 16, *Building and Sustaining Equitable Schools: Reform Models*

Guest Speaker at San Francisco State University, October 22 and December 2

Workshop presentation at Teachers 4 Social Justice Conference in San Francisco, October 2, *Living with High Stakes Testing while Working to End It*

<u>Paper</u> presented at Voices of Freedom Summer Reunion and Conference at Miami University, Oxford, Ohio, September 17-19, *Lessons from Freedom Summer*