

February One
(57 & 37 minute versions)

February 1, 1960 4 young men began lunch counter sit-in in Greensboro, North Carolina

1. What does “crossing the tracks” mean?
2. What was the one benefit mentioned for segregation?
3. Whose teachings inspired the Greensboro 4?
4. What image in the news terrified and angered the Black community?
5. Where did the Greensboro 4 become good friends?
6. How long did they discuss what action to take?
7. How did they prepare for their first sit-in?
8. Once they sat down, what efforts were made to remove them?
9. What support did they get?
10. When the manager closes the store, what do the Greensboro 4 do?
11. What response did they get from Black campus leaders? Why?
12. What was different about the second day of the sit-in?
13. What happened on day 3?
14. How did non-violence strengthen their cause? What message did it send?
15. How did the sit-ins affect profits for Woolworth’s?
16. After the bomb threat why was a two week moratorium called?
17. When students were arrested, what were the charges?
18. What decision did Woolworth’s make in the summer of 1960?
19. Why was Woolworth’s described as the “birthplace of a whirlwind?”
20. How did the sit-in affect the Greensboro 4? What did they say they were fighting for?