GUIDING PRINCIPLES

FSC—1964
Freedom School Curriculum, Mississippi Summer Project

• The school promotes social change
• Students know their own history
• The curriculum is linked to the student’s experience
• Questions are to be open-ended
• Academic skills are crucial

SFFS—2005
SF Freedom Summer Curriculum

• The school promotes social change

• Studying Civil Rights history helps us understand how social movements happen, i.e., how individual action and historical forces combine to create change. Thus, we can get ready to be ready.

• Each one teaches one: students leave the school inspired to educate others

• Questions are to be open-ended
• Problem-solving skills and dispositions are crucial